

## Geography and History Overview

Year A	Autumn Human Rights	Spring Exploration	Summer Local Area
<b>EYFS</b>	<p style="text-align: center;">Our rights</p> <p style="text-align: center;">The rights of children starting school. What are our rights as learners and children?</p>	<p style="text-align: center;">Our Journeys</p> <p style="text-align: center;">Where can we go? How can we get there? What will we see? A focus on physical features.</p>	<p style="text-align: center;">Our local environment</p> <p style="text-align: center;">Where do we live? What is it like where we live?</p>
<b>1/2</b>	<p style="text-align: center;">Democracy</p> <p style="text-align: center;">to learn about the different ways people from the past have had to fight to gain democracy, with a focus on the suffragettes.</p>	<p style="text-align: center;">Air Travel</p> <p style="text-align: center;">How air travel has changed the way we travel and where we can travel. What air travel has allowed us to discover about Space.</p>	<p style="text-align: center;">Bury St Edmunds</p> <p style="text-align: center;">The significance of the name Bury St Edmunds, who he was, what he did and what happened to him?</p>
<b>3/4</b>	<p style="text-align: center;">Victorian Children's rights</p> <p style="text-align: center;">With a lack of voice how children through the past have been treated and the people who fought for children to make a difference to the rights of children today.</p>	<p style="text-align: center;">Sea Travel</p> <p style="text-align: center;">Recognise how travel by sea has allowed explorers to discover and conquer new lands. How the mode of sea travel has changed and developed. To recognise the dangers of sea travel and mother nature.</p>	<p style="text-align: center;">Romans</p> <p style="text-align: center;">Romans settled in East Anglia- why and what has been their legacy?</p>
<b>5/6</b>	<p style="text-align: center;">Black Human Rights</p> <p style="text-align: center;">understand how people have been treated in the past. To know that human rights were violated by the rich and powerful and how forced migration has led to fractured societies</p>	<p style="text-align: center;">Extreme Exploration</p> <p style="text-align: center;">To learn how exploration has allowed us to understand more about our planet. Learning about perilous journeys explorers take. Using a range of mapping skills, learning about temperatures and time zones.</p>	<p style="text-align: center;">East Anglia</p> <p style="text-align: center;">What importance has the East Anglian Coast played in the development of trade and links with mainland Europe and further afield?</p>

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Year B	Autumn Monarchs	Spring Technology	Summer Global Warming
<b>EYFS</b>	<p style="text-align: center;">Kings and Queens</p> <p style="text-align: center;">What does it mean to be a Monarch? Where do Monarchs live? How are Monarchs portrayed in stories?</p>	<p style="text-align: center;">Space</p> <p style="text-align: center;">What's it like on the moon? How would we get there? Does anyone live there?</p>	<p style="text-align: center;">Looking after our environment</p> <p style="text-align: center;">How Humans affect the planet and how we can make positive changes in our own environment.</p>
<b>1/2</b>	<p style="text-align: center;">Did Monarchs from the Past make the best decisions?</p> <p style="text-align: center;">What the role of a monarch is, and how monarchs have behaved in the past with a focus on the great fire of London and the gunpowder plot.</p>	<p style="text-align: center;">Toys</p> <p style="text-align: center;">The chronology of toys that grandparents played with, how materials used have changed and why and how children's choice of toy has developed to present day</p>	<p style="text-align: center;">Our melting Planet</p> <p style="text-align: center;">How the polar ice caps have changed due to global warming over the last 200 years. Who and what is it affecting and how?</p>
<b>3/4</b>	<p style="text-align: center;">The rise and fall of the British Empire</p> <p style="text-align: center;">Victoria's reign as an Empress of the British Empire and the legacy left behind.</p>	<p style="text-align: center;">Buildings and Construction</p> <p style="text-align: center;">How early civilisations were ahead of their times and how structures and tools have progressed to present day and with a focus on stone age and Stonehenge as well as the irrigation of the river Nile for food purposes and the building of the pyramids</p>	<p style="text-align: center;">Our Polluted Oceans</p> <p style="text-align: center;">The journey of a plastic bag and how this damages marine life and the water cycle.</p>

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<p><b>5/6</b></p>	<p>The two Elizabeths</p> <p>Two strong female monarchs at very different times, both called Elizabeth. How their reigns were/are different in the context of society.</p>	<p>Medicine</p> <p>Through the chronology of time to learn and investigate the advancements in medicine in relation to scientific discoveries, scientists and movement of population</p>	<p>Our Shrinking Forests</p> <p>How deforestation is affecting our planet. Where is it taking place? Who is it affecting? What can we do to change it?</p>
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