**Where can parents find out more support and information?**

* Parent support advisors
* Parent partnership support groups-Local offer
* School nursing team
* Health visitors
* Visits and discussions with your GP
* Suffolk SENDIASS- [www.suffolksendiass.co.uk](http://www.suffolksendiass.co.uk)

Suffolk county council’s Local offer website can provide further information about the range of support and services available for children with SEND. <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/localoffer.page?localofferchannelne>

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**What types of support are available for your child in school?**

* High quality teaching provided by the class teacher.
* Targeted 1:1 and/or small group specialist interventions e.g. Phonics intervention/ Lego Therapy/ Beat Dyslexia / Access to our internal ‘Nurture group’ provision.
* Specialist teachers and outside agency support and advice e.g. Specialist education teachers from the SEMH, Cognition and learning, Communication and interaction or speech and language teams.
* If your child is receiving SEN support and is on the SEN register, details of the support being provided should be shared and communicated with you as a result of parent’s evenings and discussions with the class teacher or SENDCO. Individual targets will be set through the use of a pupil passport and reviewed half termly.

**Who are the best people to talk to about your child’s difficulties with learning/ SEND?**

1. Your child’s class teacher
2. The SENDCo -Miss Bridge After discussions with class teacher.

How

**How do we identify and assess children with SEND?**

**We follow Suffolk’s Graduated response to ensure that children with SEND receive the right provision and support at the right time.** [**file:///C:/Users/supply.WPS/Downloads/Graduated\_Response\_A4%20(2).pdf**](file:///C%3A/Users/supply.WPS/Downloads/Graduated_Response_A4%20%282%29.pdf)

**ASSESS:** Discussions with all those involved working with the child and Parents/ carers and child views. Gather and analyse assessment information, based on observations, current attainment, formal and informal assessments.

**PLAN:** Work together to create a time-limited support plan, utilising whole school approaches, high quality inclusive teaching and differentiation.

**Do:** Put in place the agreed adjustments, support and intervention, with the SENDco supporting teachers with implementation, linking interventions to classroom teaching.

**REVIEW**: Agree date of review. If Limited progress is made – refer to Specialist education services (SES).

How will Woolpit meet your child’s individual needs?

Every child’s needs are considered on an individual basis. Class Teachers are supported by the SENDCO and Pastoral team to discuss individual needs and any concerns. We aim to adapt the curriculum for children with SEND in the following areas:

* Language and communication
* Cognition and learning
* Social, emotional and mental health
* Sensory and physical needs (Visual impairment, hearing impairment, multi-sensory impairment
* **Every teacher is a teacher of SEND and has a responsibility to identify additional needs and adapt the provision to support each child.**

**How will we communicate with you about how well your child is doing?**

* Regular discussions with class teachers to talk about general progress
* Half termly reviews of SEND targets through pupil passports
* Termly parents’ evenings with class teacher and SENDCO if relevant
* Reviews of support plans if outside agencies are involved.