



Woolpit Primary Academy

NURTURE • RESILIENCE • INSPIRATION • RESPECT

NURTURE:

Throughout this half term we have continued to ensure that 'Nurture' has been a significant part of our learning and development. Children in Hedgehogs have been planting and learning how to nurture nature to ensure that it grows. Children in year 5 and 6 have been nurturing each other through times where they have had to be very resilient in their learning. We have discussed throughout assemblies last half term that it is most important to be kind when it is hard to be kind and reinforcing this during play-times. The children amazed me in their discussions around this.

RESILIENCE:

For the first time in over 2 years, many children across the school have had to partake in statutory assessments. And for many of these children it was the first time that they have had to do this. We still have some to do this half term but they showed great resilience and progress in how much they have learnt and how far we have come as a school.

INSPIRATION:

I have been inspired by the amount of progress that the children and our school community have made over the last term particularly. The whole school coming together with parents and families on the last Friday of half term to celebrate the Queen's platinum Jubilee was magical and was the perfect way to end the half term. I felt very proud and inspired by how the children organised and ran the fete.

RESPECT:

Children right across the school have been part of trips and experiences which have involved interacting with the community, public and representing the school by being out. We have had guests in school to talk to them too and the children have shown such respect towards everyone who they have met. They have displayed keen interests in things they have been shown and interacted beautifully.

Dates for your diary

SUMMER TERM 2022

Monday 6th June- Thursday 21st July

Important June Dates

Wednesday 15th June New intake morning for reception.
Tuesday 21st June Year 6 trip to Crucial Crew
Wednesday 22nd June Parent curriculum meeting 5pm
Friday 24th June FOWS Quiz night.
Tuesday 27th June New intake morning for reception class.
Thursday 29th June Hedgehog and Bumblebee trip to Bury.
Thursday 30th June Careers afternoon for Y5 and Y6.

Important July Dates

Friday 8th July Sports Day
Monday 11th July Back up sports day.
TCC transition days for year 6 12th and 13th July.
Wednesday 13th July Whole school move up day.
Afternoon performance of Y5/6 play.
Friday 15th July Reports out.
Friday 15th July FOWS summer fayre.
Tuesday 19th July Year 6 leavers event.
Thursday 21st July last day term.

Autumn Term 2022

PD Days Thursday 1st September and Friday 2nd September.
Monday 5th September Children in school

Reminder:

We do expect all children to be in official school uniform. We have seen an increase in the amount of children who are coming in with different jumpers and trainers. We will be asking the children to change into spare uniform if they do not dress as expected.

Please follow the link to see the school uniform policy:

https://www.woolpitprimary.net/_files/ugd/055724_d231c757d9fb47d0a7f3b0d645d16cb8.pdf

Jubilee

Thank you to everyone who came to our Jubilee celebrations. It was amazing to be able to have everyone in school to celebrate with us.



Hedgehog Class

This half term has flown by, and what an exciting one it has been with the Platinum Jubilee celebrations happening. It was such a joy to see everyone coming along to celebrate with their children, and for the children to be part of organising and making the games for everyone to enjoy. We were so proud of how they conducted themselves and handled such a busy and exciting day.

Prior to this our class had been fully engrossed in learning about our Local Area, we went on an exciting walk around the village, spotting the features of where we live, including spotting the 'Green Children' on the Woolpit sign. Visiting Woolpit Nurseries was a highlight, and they kindly donated a plant to each of our children which we have planted in our outdoor garden. During this half term the children have all had such lovely, hands-on experiences of planting and watching plants grow, we have greatly improved our outdoor area and now have our own herb garden which the children care for and have planted themselves. They have used all this knowledge to write instructions for how to plant, as well as leaflets for how to care for plants and why eating healthily is so important. We have been very lucky to have Stanley's mum come in to talk to us and share her experiences of working for a Garden Centre and the children discussed and wrote questions which they asked her, and she brought in some seeds for everyone to plant and take home. We have also been practising chopping up fruit and vegetables safely, using a knife and taking care over our actions.

We will be carrying on our work on Local Area over the coming half term, thinking about Poetry and considering the story of Errol's Garden, writing our own versions of the story and using our imaginations. We are also going to do lots of work on music, rhythm, comparing and contrasting music and our opinions as well as playing our own instruments to follow a beat linked to our poetry work. In maths we will be applying lots of our

Bumblebee Class

We had a very busy summer 1 term and achieved many things in Bumblebees class. Our topic has been to study our local area, which we plan to continue until the end of the year. We have so much planned to continue our learning.

Last half term we began to enjoy learning about our local history and especially the story of the Green Children of Woolpit. Moreover, through investigations we learnt about what seeds need to germinate and then grow healthily. Following this, we had fun planting our own seeds and plants ready to hopefully produce some tomatoes, strawberries and very tall sunflowers!

Our topic of the local area is going to continue this half term with a trip around the village and a trip to Bury St Edmunds to compare the two places. We will be looking at the differences between each place and learning about the fascinating legend of why and how Bury St Edmunds got its name. The legends will continue in our English lessons when we will take a trip to Iceland and begin to learn about Norse Gods, unlikely heroes and mythical creatures.

Our beautiful art project that all of the children, across the whole school, participated in for the Queen's platinum jubilee. The classes all studied different artists and recreated the Queen's portrait to reflect the style of the artist they learnt about.

Make sure you come and see it when you are in for the celebration assembly on Friday mornings.



Owl

This half term has been a busy one for years 5 and 6. Year 6 completed the SATs tests during the week beginning the 9th of May. They had to show real resilience and persistence throughout the week and they should be proud of how well they managed it. They have all made fantastic progress across the year. After SATs, year 5 joined the class and the children have decided to now be known as 'Night Owls'. They have all settled well as one class and having more children has made discussions and learning much more interesting.

At the beginning of May we visited Dunwich as part of our Geography and History work linked to 'Our Local Area.' This was the first trip to Dunwich for most of our children and they were fascinated by the stories shared by Sister Luke about the eerie past of the village, which was once a heaving medieval port town, as well as learning about the erosion of the cliffs and the amount of land lost to the sea. When standing safely near the edge of a cliff and looking out to sea, Sister Luke explained that medieval Dunwich once stood a mile out to sea. In the museum, the children were able to handle a number of artefacts that had been discovered from the past, including a mammoth leg bone, many musket balls, coins and pottery. Everything they discovered about Dunwich was used back in school to write recounts, create a leaflet and explain longshore drift.

Fox

It seems unbelievable that we are moving into our final term of the academic year. This term, our learning theme is Local Area. We will be focussing on Roman life in East Anglia. We will look at the wider and historical context of Rome invading Britannia and the impact it had on life almost 2000 years ago. We will also look at the positive benefits life under Roman rule brought to the UK, such as roads, standard currency and underfloor heating. We will also look at resistance to Roman rule and take an in-depth look at the life of Boudicca, queen of the Iceni Tribe who lived in Norfolk and Suffolk at this time. In Geography, we will be developing our understanding of maps, using 4 figure grid references to solve problems. We will also be looking at symbols used on ordnance survey maps. In the second half of the term, we will be looking at how volcanoes work.

In Maths, we will be developing our understanding of fractions. We will start to look at decimals before moving on to work on time, statistics and money.

We will also be looking at Animals in Science, looking at muscular and skeleton systems. We will discuss the importance of diet and tie this in with DT work, creating a healthy meal. In R.E. we are developing our understanding of Christianity and also taking a first look at Hinduism.

It promises to be a fun and interesting term and the children have already shown a great interest and curiosity in their attitude.