

SATs meeting for parents

18.3.24

Dates

The SATs will begin on Monday 13th May to Thursday 16th May

In the summer term, children in Year 6 take the nationally published SATs papers. These tests in English and maths will reflect the national curriculum, and are intended to be more rigorous.

At the end of Year 6, children have SAT tests in:

- ▶ Reading - 1 paper
- ▶ Maths - 3 papers
- ▶ Spelling, punctuation and grammar - 1 paper

These tests were both set and marked externally, and the results were used to measure your child's progress and the school's performance. Your child's marks were used in conjunction with teacher assessment to give a broader picture of their attainment

Timetable for 2024

Monday 13 th May	Grammar, Punctuation and Spelling Paper 1: Questions Paper 2 : Spelling
Tuesday 14 th May	English Reading
Wednesday 15 th May	Maths Paper 1 : Arithmetic Paper 2 : Reasoning
Thursday 16 th May	Maths Paper 3: Reasoning

Grammar and Punctuation paper

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and a **spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- ▶ **Selected response**, e.g. ‘Identify the adjectives in the sentence below’
- ▶ **Constructed response**, e.g. ‘Correct/complete/rewrite the sentence below,’ or, ‘The sentence below has an apostrophe missing. Explain why it needs an apostrophe.’

Reading paper

The reading test will provisionally be a single paper with questions based on one 800-word text and two passages of 300 words. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- ▶ **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- ▶ **Labelling**, e.g. ‘Label the text to show the title of the story’
- ▶ **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- ▶ **Short constructed response**, e.g. ‘What does the bear eat?’
- ▶ **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

1. What is the name of the organisation that produced this fact sheet about bumblebees?

1 mark

2. Look at the section headed: **Save our bees.**

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

4. Look at the section headed: **What's so different about the bumblebee?**

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

5. Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the name of the section:

1 mark

6. In what way is *buzz pollination* more useful than other forms of pollination?

Maths papers

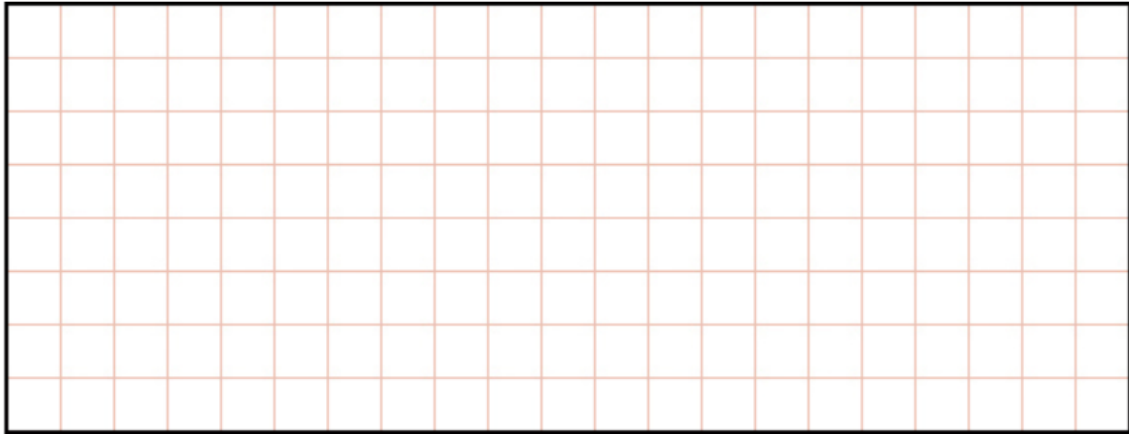
Children will sit three papers in maths:

- ▶ Paper 1: **arithmetic**, 30 minutes (written)
- ▶ Papers 2 and 3: **mathematical fluency, solving problems and reasoning**, 40 minutes per paper

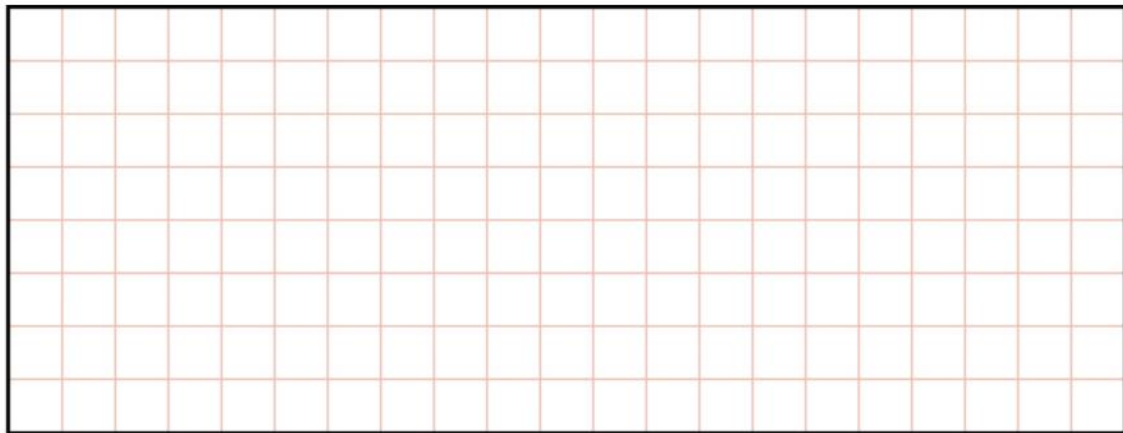
Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- ▶ Multiple choice
- ▶ True or false
- ▶ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- ▶ Less constrained questions, where children will have to explain their approach for solving a problem

$$60 \div (30 - 24) = \boxed{}$$



$$1\frac{3}{4} \times 10 = \boxed{}$$



In this grid, there are four multiplications.

Write the **three** missing numbers.

4	x	8	=	
x		x		
3	x		=	21
=		=		
		56		

Jack chose a number.

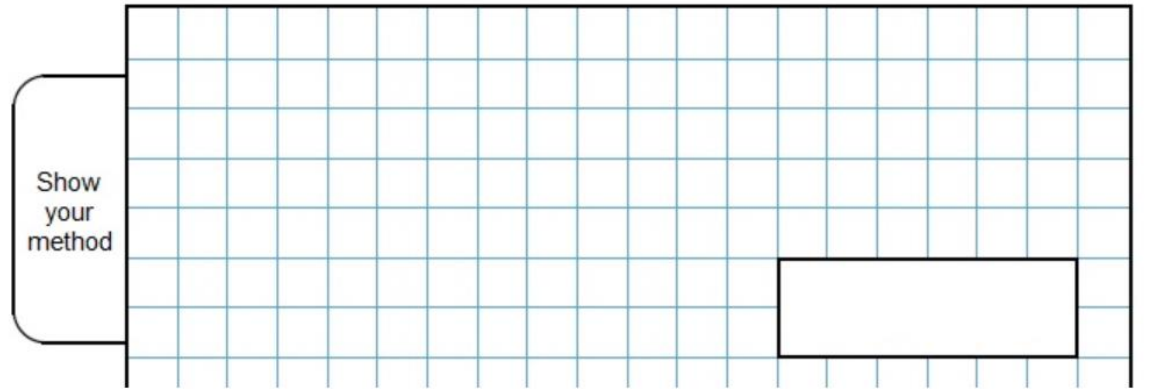
He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show your method



If they are ill

All children need to be in on the day.

If they are really ill and cannot take the test then you need to let the school know as soon as physically possible so that we can sort alternative arrangements.

Breakfast club

During SATs week we will be running a free breakfast club for year 6: Monday to Thursday.

This will start at 8am and all children will be invited.

The purpose is to get them to be settled in school before they take the tests and have some time with their friends.