

Year A	Autumn Human Rights	Spring Exploration	Summer Local Area
Year R	<p>Changing States- Development matters statement- Observe and interact with natural processes, such as ice melting and materials changing.</p> <p>Animals including humans/senses - Living /non-living -Development matters statements - Create opportunities to discuss how we care for the natural world around us. Describe what they see, feel and hear when they are outside.</p>	<p>Seasonal change-Development matters statement – Understand the effects of changing seasons. Describe what they see, feel and hear when they are outside.</p> <p>Exploring the natural world around them. Scientific enquiry</p>	<p>Development matters- Understanding the world – Describing the natural world around them</p> <p>Plants and Animals Including humans</p>
Year 1/2	Animals including Humans Human body and sense/ Animal reproduction	Animals including humans plants	Everyday materials-properties and purpose
Year 3/4	Forces	Light	Animals including Humans Plants
Year 5/6	Living things in their Habitats- classification	Forces Light	Earth and Space
Year B	Autumn Monarchs	Spring Technology	Summer Global Warming
Year R	Exploring the natural world – Materials and what they are used for.	<p>Development matters- explore the natural world around them</p> <p>Sound , light and Space</p>	Changing environments and comparison between different environments

Year 1/2	Materials-changing	Materials-purpose	Seasonal changes Animals including humans-classifying and naming common animals
Year 3/4	Electricity	Rocks Sound	States of matter Living things in their habitats
Year 5/6	Properties and changes in materials Animals including humans- circulatory system	Electricity Animals including Humans -changes as humans develop from children to adults	All living things and their habitats-life cycles Evolution