



Home Learning Support.

When will my child need to learn from home?

If your child has to self-isolate because of coronavirus or if there's a local or national lockdown and the school is advised to partially close or your child has to shield.

The remote curriculum: what is taught to pupils at home?

The school will provide work that is planned around their school curriculum. The type of work given will depend on the nature of the isolation. If it is a whole bubble or national lockdown then online lessons and work will be sent (please see out remote learning policy for details). If it is one child isolating there will be work set alongside what the rest of the class are doing but no online face-to-face will be possible.

What should my child expect from immediate online education on the first day or two of pupils being sent home?

Depending upon the age of the children, they may be sent home with a home learning pack to cover the first day, before their teacher can put their learning online.

Teachers will, as soon as possible, upload learning (or adapted learning tasks), which would have been completed in the first day, were children to have remained in school.

Your child will be expected to access google classroom, for any announcements on the class page or set pieces of work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

After the first day, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to adapt some lessons such as PE, as the children will not be able to take part in team sports and art, as not all resources will be available.

Online teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that our online education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Key Stage 1, Reception Class and Years 1 and 2	An Average of 3 hours a day (on average, with less for younger children)
Key Stage 2	4 hours a day

This will not all be face to face learning but, as well as lessons, will include: daily reading, spellings, handwriting, daily exercise and times tables.



Accessing remote education

How will my child access any online remote education you are providing?

Every class in the school uses Google Classroom. The children have their own unique username and password. Class teachers will correspond with your child through google classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If children do not have access to a device at home, the school must be contacted as a matter of urgency. Either the child will be invited into school for Provision, or a laptop will be loaned to the child's parents.

If a child does not have online access, or requires printed materials, they must arrange this with the child's class teacher. Printed packs will be available for safe collection, at an arranged time. Due to the administrative time it takes to print packs, we would require at least 2 school days' notice of any printing needs.

What is my child expected to do?

It is imperative to keep all of our pupils on-track this year and make sure no one falls behind due to lockdown restrictions and COVID19 circumstances. We want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them.

Each day we'd like your child to:

- Log in to Google Meet for a "face-to-face" lesson
- Complete one English activity (this may be phonics based in EYFS and KS1)
- Complete one maths activity
- Complete one wider curriculum-based activity (art, history, geography, science etc)

Although the expected quantity for each class is the same, the expectation in terms of tasks set, time taken, and outcome will be in line with year group expectations.

If your child is struggling with a task, it is important that they, or parents, contact the class teacher as soon as possible. Class teachers have allocated times for one to one sessions where necessary. These will be recorded for safeguarding purposes.

It's important that your child engages with home learning. If they aren't, we'll make a phone call home to discuss issues and provide additional support where possible.

How will my child be taught remotely?

The methods used will vary between different age groups and the curriculum areas being taught, but may include the following:



- Live teaching of the English curriculum or in response to specific misconceptions.
- Recorded teaching, such as White Rose maths lessons, Oak National Academy lessons or pre-recorded sessions made by individual teachers.
- Powerpoint presentations and worksheets.
- Textbooks/pupil books recommended by class teachers
- Commercially available websites supporting the teaching of specific subjects or areas e.g. BBC Bitesize or TTRockstars

[What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?](#)

Our expectations are based on the government expectations, updated January 2021. We expect Early Years and Key Stage 1 children to work for at least 3 hours every day (depending on their age) and Key Stage 2 children 4 hours, with parental help where possible. This will include online discussion with their teachers and peers and any online teaching that they attend, as well as the time it takes them to complete the tasks they have been set.

We expect the children to be present for their online learning at the appropriate time, dressed and ready to work. It is important that a daily routine is drawn up and followed, which includes regular 'brain breaks'.

We expect the children to complete the work that has been set for them by their teacher, to the best of their ability. That work should be uploaded ideally daily (and within normal school hours, where possible). This is so that timely feedback can be given in order to move the children's learning on and so teachers can address any misconceptions. It is neither possible nor necessary for staff to comment on every single piece of work that is uploaded.

It would be of beneficial if parents could let teachers know if a lot of support has been given with a piece of work or a task.

We ask that you reach out if you are having difficulties and we will help.

[How will you check whether my child is engaging with their work and how will I be informed if there are concerns?](#)

We will check daily on the work that has been uploaded and leave feedback for the children, where appropriate.

Teachers may offer pupils the chance to share their work and use normal school reward systems to encourage participation. Where engagement is a concern, we will email or phone parents to encourage engagement and try to solve any problems.

[How will you assess my child's work and progress?](#)

We will leave regular comments on work that is uploaded to provide feedback to children. Your child will receive a notification to their Gmail account when a member of staff has commented on a piece of work. Some teachers might also include extension questions in their feedback and expect that children take time to respond. Staff members will, likewise, receive a notification when a child has responded. It is not necessary for feedback to always be in the form of a written comment, it may also take the form of verbal comments to individuals / groups / the whole class during sessions on Google Meet or on the class stream.



End-of-unit assessments (White Rose) will be used, as they would be in school. In this case, we ask that parents leave children to complete them independently.

Please note that work uploaded after the teacher's directed work hours may not be looked at until the next day.

Subject leads will monitor teaching and learning across the school for their subject area and might offer additional feedback, where relevant.

[How will you work with me to help my child, who needs additional support from adults, at home to access remote education?](#)

Suggesting different work or ways in which children can access it differently e.g. audio recordings, writing frames, more practical work, as well as one to one sessions.

Early Years and some Year 1 pupils will be given practical activities and ideas to promote learning through play, where possible. Some children might be offered one to one or small group support, via Google Meet, using specific programmes that they would usually be using in school.

Our school SENDCo will maintain regular contact with you and will oversee the curriculum offer for children with SEND.

[If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?](#)

If your child is away from school because they have been told to self-isolate by Test and Trace (via the App or individual contact) the above information will largely still be relevant, although they are less likely to have face-to-face support from their teacher if school is open to all pupils, as normal. We will endeavour to make sure that they still receive a broad and balanced curriculum, as similar as possible to that which their peers are receiving, in school. If your child is away from school for any other Covid-related reason without symptoms or a positive test then there is no requirement to provide remote learning unless they have received specific medical advice (most recently in November 2020) that they should not attend school due to being clinically extremely vulnerable. We will then provide what we can in the time that we have, but it may be more limited. If a child (or their parent) is too ill to complete (or support home learning) then their absence must be reported to school using the normal methods and teachers will not expect the work to be completed.

[What support will the school provide?](#)

The school is very mindful that some parents will no doubt be concerned about balancing home life, work and supporting remote learning. Work that is set will be aimed to be accessible to the majority of the children in the class and where possible expecting them to be as independent as possible when completing it. We also recognise that there is the distinct possibility that parents, or their children who may test positive for Covid-19, may not be well enough to access home learning.

It is vital that any parents with any concerns contact their child's class teacher as soon as possible so that we can offer



support with remote learning.

Contact Mrs Clayton or Mrs Brown concerning any safeguarding or welfare needs.

- Regular contact with teachers through Google Classroom and/or email (please note that this is a learning platform and should not be used as a social media platform).
- Regular feedback which may include whole class feedback on the class stream, individual feedback in terms of verbal or written comments, scores from quizzes. It is unlikely that any in-depth written marking will take place, unless a key assessment piece of work has been set. Feedback like this will be regular, so your child knows how they're doing.

Staff are on-hand to provide additional support, and have set aside allocated slots of time to deal with issues linked to learning.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life.
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over.
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day.
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day.
- Make time for exercise and breaks throughout the day to keep your child active.

For further detail, we ask that you read our remote learning policy, which can be found on the school's website at the following address <https://www.woolpitprimary.net/policies>